# POZNAN UNIVERSITY OF TECHNOLOGY



### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

# **COURSE DESCRIPTION CARD - SYLLABUS**

### Course name Dynamics of processes [S2IChiP1>DP]

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	Lecturers			
Projects/seminar 30	S			
0		0		
Laboratory class		Other (e.g. online)		
	Requirements compulsory			
	Course offered ir polish	1		
	Profile of study general academi	с		
9	Year/Semester 1/2			
	Laboratory classe 0 Projects/seminar	<ul> <li>1/2</li> <li>Profile of study general academi</li> <li>Course offered in polish</li> <li>Requirements compulsory</li> <li>Laboratory classes</li> <li>0</li> <li>Projects/seminars</li> <li>30</li> </ul>		

### **Prerequisites**

Knowledge of higher mathematics, basics of chemical engineering and chemical apparatus.

### **Course objective**

Obtaining knowledge and skills regarding the classification of dynamic systems, methods of process dynamics analysis and basic dynamic features of chemical engineering processes.

### Course-related learning outcomes

#### Knowledge:

1. has knowledge of the classification of elementary dynamical systems and their basic properties. (k w11, k w12)

2. knows methods of dynamic systems analysis. (k\_w11, k\_w12)

3. knows the dynamic features of typical chemical engineering objects. (k\_w11, k\_w12)

Skills:

1. can characterize the dynamics of chemical engineering objects. (k\_u09, k\_u13, k\_u19)

2. is able to use the dynamic properties of chemical apparatus to develop start-up methods and the

impact of process disorders on its course. (k\_u09, k\_u13, k\_u19)

Social competences:

1. can interact and work in a group, taking on different roles in it. (k\_k03)

2. is able to properly define the priorites for implementation specified by yourself or other tasks.  $(k_k04)$ 

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Learning outcomes presented above are verified as follows:

The knowledge acquired during the lecture and the skills are verified in a written exam. During the exam, the student works out five issues. Passing threshold: 50% of points. In case of doubts regarding the assessment of the answers, the student may be asked to take an additional oral exam. Knowledge, skills and competences during project classes are verified on the basis of completed projects and their defense. The projects include simulation of selected dynamical systems. In the case of remote classes, the exam will be conducted in the eKursy system also in writing. Students answer the question asked, then photograph the card and send the photos at the specified time to the e-mail address provided. In situations where there are doubts regarding the assessment of the answers, the student may be asked to take an additional oral exam in the remote system. The projects will also be defended remotely.

## Programme content

- 1. The role of process dynamics in the design of apparatus an chemical engineering processes.
- 2. Methods of description and analysis of process dynamics.
- 3. Elementary dynamical systems and their properties.
- 4. Complex dynamical systems.
- 5. Review of the dynamics of typical chemical engineering objects.

## **Teaching methods**

Lecture: presentation with discussion on the board. Project: performing simulation calculations of selected dynamical systems.

## Bibliography

Basic

1. M. Piekarski, M. Poniewski, Dynamika i sterowanie procesami wymiany ciepła i masy, WNT Warszawa 1994.

2. Dynamic Process Modelling, Ed. by N.Pistikopoulos, M. C. Georgiadis, V. Dua, WILEY-VCH 2011. Additional

1. J. M. Douglas, Dynamika i sterowanie procesów, WNT Warszawa 1976.

2. J. Ingham, T. J. Dunn, E. Heinzle, J. E. Prenosil, Chemical Engineering Dynamics, WILEY-VCH 2000.

## Breakdown of average student's workload

	Hours	ECTS
Total workload	125	5,00
Classes requiring direct contact with the teacher	60	2,50
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	65	2,50